

Pnina Steinberger – Publications and Lectures

- Steinberger, P. & Magen-Nagar N. (under review). The contribution of conflict simulations to the formation of teachers' professional identities. *Rav Gvanim: mechkar vasia'ah* [Hebrew].
- Shavitski, Z. & Steinberger, P. (accepted for publication). Two learning environments and one course: Learning and teaching characteristics in traditional and innovative environments in a college of education. *Rav Gvanim: mechkar vasia'ah* [Hebrew].
- Magen-Nagar, N. & Steinberger, P. (2020) Developing teachers' professional identity through conflict simulations, *Teaching Education*, DOI: [10.1080/10476210.2020.1819975](https://doi.org/10.1080/10476210.2020.1819975)
- Steinberger, P. (2020). Assessing the Statistical Anxiety Rating Scale as applied to prospective teachers in an Israeli Teacher-Training College. *Studies in Educational Evaluation*, 64, 100829
- Steinberger, P. (2020). Statistics or sadistics: Statistics anxiety among female students in a teaching college. *Dapim*, 72, 151-174 [Hebrew].
- Magen-Nagar, N., & Steinberger, P. (2017). Characteristics of an innovative learning environment according to students' perceptions: Actual versus preferred. *Learning Environments Research*, 20 (3), 307-323. DOI [10.1007/s10984-017-9232-2](https://doi.org/10.1007/s10984-017-9232-2)
- Steinberger, P. & Magen-Nagar N. (2017). What Concerns School Teachers Today? Identity Conflict Centrality Scale for measuring teacher identity; A Validation Study, *Teacher Education Quarterly*, 44 (1), 35-57.
- Magen-Nagar, N. & Steinberger, P. (2017) *Developing teachers' professional identity through conflict simulations*. Haifa: Gordon Academic College [Hebrew]
- Magen-Nagar N. & Steinberger, P. (2016). The nature of the conflicts in the process of forming a teacher's professional identity in a changing reality, *Rav Gvanim: mechkar vasia'ah*, 2(15), 17-48 [Hebrew].
- Magen-Nagar N., Steinberger, P., & Dayan, R. (2015). Does constructivist learning environment predict digital literacy? An Analysis of TROFLEI Scale. In Y. Eshet-Alkalai, I. Caspi, N. Geri, Y. Silber-Varod (Eds.), *Proceedings of the 10th Chais Conference for the Study of Innovation and Learning Technologies: Learning in the Technological Era* (pp. 83-89), Ra'anana: Open university [Hebrew].
- Steinberger, P. & Magen-Nagar N. (2015). "I doubt, therefore, I form identity"; Conflicts of Israeli school teachers towards professional identity formation. In: A. Roazzi, B. C. de Souza & B. Bilsky (eds.), *Facet Theory, Searching for Structure in Complex Social, Cultural and Psychological Phenomena* (pp. 218-232), Recife, Brazil: FTA.

- Magen-Nagar N. & Steinberger, P. (2015). Structure analysis of Israeli school portal using Facet Theory. A. Roazzi, B. C. de Souza & B. Bilsky (eds.), *Facet Theory, Searching for Structure in Complex Social, Cultural and Psychological Phenomena* (pp. 183-197), Recife, Brazil: FTA.
- Magen-Nagar, N., & Steinberger, P. (2014). The contribution of the innovative learning environment on improving pupils' digital literacy. *World Conference on Educational Multimedia, Hypermedia and Telecommunications, 1*, 59-66.
- Steinberger, P. (2013). We Thought of a Program in the Atmosphere of Eretz Israel: The Ohel Yaakov Pre-schools: The First Religious Zionist Pre-school Network in Eretz-Israel (1933-1978), *Dor Ledor, 44*, 289-325 [Hebrew].
- Magen-Nagar N. & Steinberger, P. (2013). The nature of the conflicts that trouble teachers during the process of shaping their professional identity. *International Journal of Education and Research, 1* (9), 1-14.
- Steinberger, P., Magen-Nagar N., & Cohen, A. (2011). What intensifies identity conflicts? The structure of conflict centrality in religious Zionist women. In: Y. Fisher & I. A. Friedman(eds.), *New Horizons for Facet Theory: Searching for Structure in Content Spaces and Measurement* (pp. 131-146), Israel: FTA.
- Magen-Nagar N., Steinberger, P., & Cohen, A. (2011). The underlying structure of the perception of the quality of teaching students in class. In: Y. Fisher & I. A. Friedman (eds.), *New Horizons for Facet Theory: Searching for Structure in Content Spaces and Measurement* (pp. 197-208), Israel: FTA.
- Kaniel, S., Bart, I., & Steinberger, P. (2007). *A Comparison between Teachers Training in Colleges to Universities According to School Principals and Ministry of Education Inspectors* Tel-Aviv: Moet Institute [Hebrew].

LECTURES

Developing teachers' professional identity through conflict simulations: A case study in an Israeli college of education (In collaboration with Magen-Nagar Noga). EDU2020 Athens, Greece, 05.2020

The contribution of conflict simulations to the development of teachers' professional identity (In collaboration with Magen-Nagar Noga), International Conference on Teacher Education; The Story of Innovation in Teacher Education. The Mofet Institute, Tel-Aviv, IL, 24-26.06.2019.

Statistics anxiety of pre-service teachers; Exploration of a multi-dimensional concept, NARST Annual International Conference; Creating and Sustaining Collective Activism through Science Education Research, Baltimore, MD, USA, 31.3-3.4 2019

Two methodologies and one anxiety; Validation of the Hebrew version of the STARS, The annual Research and Evaluation Specialization Conference, The Mofet Institute, Tel Aviv, 06.2018

Who is afraid of statistics? The multifaceted structure of statistics anxiety, International Facet Theory Conference. New horizons for Facet Theory: Interdisciplinary Collaboration Searching for Structure in Content Spaces and Measurement, Netanya Academic College, 06.2017.

Does Constructivist Learning Environment Predict Digital Literacy? An Analysis of TROFLEI Scale (in collaboration with Noga Magen-Nagar & Roni Dayan), Chais Conference for the Study of Innovation and Learning Technologies: Learning in the Technological Era, The Open University, 02.2015.

Come With Me to Eretz Israel to 'Make' Religious Pre-schools; The founders Pre-school Teachers of Ohel Yaakov, Conference: Education for Girls and Processes of Modernity in Jerusalem: 1854-2014, Academic Conference Marking the 160th Anniversary of the Evelina de Rothschild School, Yad Yizchak Ben-Zvi, Jerusalem, 06.2014.

Blended Learning Using Innovative Pedagogy as Means of Improving Achievements and Changing Attitudes towards Statistics Course (in collaboration with Yael Ditzer), Conference: Meeting in Education; Between Cultures and Pedagogies, Key College for Education, 03.2014.

The Contribution of the Innovative Learning Environment on Improving Pupils' Digital Literacy (In collaboration with Magen-Nagar Noga), EdMedia 2014 conference; World Conference on Educational Media & Technology, University of Tampere, Finland, 23-26.06.2014.

What Concerns School Teachers Today? Identity Conflicts of Israeli School Teachers, (in collaboration with Noga Magen-Nagar), The 6th International conference: Changing Reality Through Education, Yelin College for Education and Mofet Institute, 07.2013.

What Intensifies Identity Conflicts? The Structure of Conflict Intensity of Modern Orthodox Young Women in Israel (In collaboration with Magen-Nagar Noga & Cohen Arie), International FTA conference; New Horizons for Facet Theory: Interdisciplinary Collaboration Searching for Structure in Content Spaces and Measurement, Huddersfield University, 07.2011.

The Underlying Structure of the Perception of the Quality of Teaching Students in Class. (In collaboration with Magen-Nagar Noga & Cohen Arie), International FTA conference New Horizons for Facet Theory: Interdisciplinary Collaboration Searching for Structure in Content Spaces and Measurement, Huddersfield University, 07.2011.

Conflict as Means of Preserving Ideological Vitality (in collaboration with Shlomo Kaniel), Conference: Challenges in Jewish Education; Jewish Cultural Vitality, Bar Ilan University, 12.2010.

Conflict, Identity and Ideology; Young Israeli Women Cope with Conflicts within their Jewish Identity (in collaboration with Shlomo Kaniel), Conference: Gender and Jewish Identity, Bar-Ilan University, 06.2010.

"We Wanted a Religious Pre-school in the Atmosphere of Eretz Israel": The Ohel Yaakov Pre-schools, Conference; Between the Individual and Society in the History of Education, Tel-Aviv University and Hakibutzim College of Education, 07.2009.

Conflict Management: Women Cope with Conflicts in their Jewish Identity, (in collaboration with Shlomo Kaniel), The 5th International Conference of The Israel Association of Research in

Jewish Education: Multiple Identities in Jewish Education, Oranim College of Education and Mandel Institute, 7-8.01.2009.

What Concerns Ultra-Orthodox Women in their Jewish Identity?, Conference: Ultra-Orthodox Women in Israel; Metaphors, Myths and Reality, Bar-Ilan University, 10.06.2007.

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